REFERENCES

- **1.** Gulati M, Levy PD, Mukherjee D, et al. 2021 AHA/ACC/ASE/CHEST/SAEM/SCCT/SCMR guideline for the evaluation and diagnosis of chest pain: a report of the American College of Cardiology/American Heart Association Joint Committee on Clinical Practice Guidelines. *J Am Coll Cardiol*. 2021;78(22):e187–e285.
- 2. Knuuti J, Saraste A, Capodanno D, et al. 2019 ESC Guidelines for the diagnosis and management of chronic coronary syndromes: the Task Force for the Diagnosis and Management of Chronic Coronary Syndromes of the European Society of Cardiology (ESC). *Eur Heart J.* 2019;41:407–477.
- **3.** Williams MC, Hunter A, Shah ASV, et al. Use of coronary computed tomographic angiography to

guide management of patients with coronary artery disease. *J Am Coll Cardiol*. 2016;67(15):1759-1768

- **4.** Halperin JL, Williams ES, Fuster V. COCATS 4 Introduction. *J Am Coll Cardiol*. 2015;5:1724–1733.
- **5.** Reeves RA, Halpern E, Rao V. Cardiac imaging trends from 2010 to 2019 in the Medicare population. *Radiol Cardiothorac Imaging*. 2021;3:e210156.
- **6.** Narula J, Chandrashekhar Y, Ahmadi A, et al. SCCT 2021 expert consensus document on coronary computed tomographic angiography: a report of the Society of Cardiovascular Computed Tomography. *J Cardiovasc Comput Tomogr.* 2020;15: 192–217.
- **7.** Advanced imaging training program database. Accessed January 19, 2022. https://www.acc.org/membership/sections-and-councils/imaging-section/training-resources
- **8.** Beller GA. A proposal for an advanced cardiovascular imaging training track. *J Am Coll Cardiol*. 2006;48(7):1299–1303.
- **9.** Choi AD, Thomas DM, Lee J, et al. 2020 SCCT guideline for training cardiology and radiology trainees as independent practitioners (level II) and advanced practitioners (level III) in cardiovascular computed tomography: a statement from the Society of Cardiovascular Computed Tomography. *Cardiovasc Imaging*. 2021;14:272-287.

RESPONSE: Training in Cardiac CT Is Essential for Every Cardiologist

Ron Blankstein, MD

Brigham and Women's Hospital, Cardiovascular Imaging Program, Boston, Massachusetts 02115, USA

E-mail: rblankstein@bwh.harvard.edu

Twitter: @RonBlankstein

anus and colleagues provide a thoughtful and timely perspective highlighting that while there is an increasing role of cardiac computed tomography (CCT) in clinical cardiology, many cardiologists lack the training and expertise necessary for patient selection and exam interpretation. They suggest that current training guidelines are insufficient, and that the time spent in training on CCT is disproportionate to its emerging role. Accordingly, they propose that "at the very minimum" CCT level 1 training should require 2 dedicated months of training with a minimum of 100 cases, as opposed to the current minimum of 1 month and 50 cases.

Janus and colleagues correctly identify that CCT has undergone an evolution, as it now has an integral role in cardiovascular medicine. Although there is an important need to further educate cardiologists of every level, it is important to understand the differences in the goals of training those who will be "end users" of the exam (level 1) versus those who wish to acquire the skills to independently interpret CCT studies (level 2). For instance, Janus and colleagues state that "It is unlikely that cardiologists will be independent with interpreting only 50 CT studies";

however, level 1 defines the fundamental level of experience required of all fellows-in-training to be considered competent to practice cardiology. Level 1 training does not qualify a trainee to perform or interpret CCT, or any other imaging studies, independently.

Although training in CCT should be expanded, the exact mechanism deserves further thought. Programs could add an additional month of CCT (of note, at least one program in the United States currently requires 3 months), but program directors are constantly being asked to include more rotations, and thus adding any time should be discussed in the context of what should be "given up." Also, the experience that fellows obtain during a 1-month block of CCT is highly variable across institutions. In highvolume centers, fellows may be involved in up to 100 cases in 1 month, whereas in some centers only a small fraction of this number would be achieved. Additional mechanisms for augmenting fellows' experience include adding multimodality rotations, having regular conferences correlating CCT with invasive angiography or other imaging studies, and providing virtual "hands-on" learning experiences.

The latter might be especially important for enhancing learning in areas that may not be available in every center (eg, before transcatheter mitral valve replacement¹ or left atrial appendage occlusion planning; advanced plaque assessment²)

In addition to improving level 1 training for all cardiology fellows, there is also currently a shortage of trained cardiologists and radiologists who can independently interpret CCT studies. At the same time, the knowledge and skill set required to interpret CCT studies has dramatically expanded in recent years. Accordingly, in 2020, the Society of Cardiovascular Computed Tomography published a new training statement that increased the training requirements for both cardiologists and radiologists who wish to become independent (level 2) or advanced (level 3) practitioners.3 The Society of Cardiovascular Computed Tomography training statement also provided minimum case volumes for individuals who want to train in additional areas like structural heart disease or congenital heart disease.

When envisioning the needs of future cardiovascular imagers,⁴ several opportunities come to mind. First, although establishing appropriate training in each individual imaging modality is essential, there is also a need to better train advanced multimodality cardiovascular imagers⁵ who will specialize in multiple modalities. To that end, the American College of Cardiology, along with multiple other societies, is currently developing an advanced training statement on this topic. Second, and as alluded to previously, not all institutions involved in training will have the necessary volume and diversity in CCT cases. Janus and colleagues recognize this and appropriately call for more online and in-person learning opportunities. Indeed, future collaborations between the American College of Cardiology and other imaging societies may facilitate the development and implementation of such opportunities.

In summary, the concerns raised by Janus and colleagues regarding inadequate training in CCT during cardiology fellowship are timely and reinforce the need to rethink how to ensure that future generations of cardiologists obtain the necessary expertise in knowing when and how to best use CCT in clinical practice, as well as how to independently perform and interpret CCT studies.

REFERENCES

- **1.** Ge Y, Gupta S, Fentanes E, et al. Role of cardiac CT in pre-procedure planning for transcatheter mitral valve replacement. *J Am Coll Cardiol Img.* 2021;14: 1571–1580.
- 2. Shaw LJ, Blankstein R, Bax JJ, et al. Society of Cardiovascular Computed Tomography/ North American Society of Cardiovascular Imaging – expert consensus document on coro-
- nary CT imaging of atherosclerotic plaque. *J Cardiovasc Comput Tomogr.* 2021;15(2):93– 109.
- **3.** Choi AD, Thomas DM, Lee J, et al. 2020 SCCT guideline for training cardiology and radiology trainees as independent practitioners (level II) and advanced practitioners (level III) in cardiovascular computed tomography: a statement from the Society of Cardiovascular
- Computed Tomography. *J Am Coll Cardiol Img*. 2021;14:272–287.
- **4.** Choi AD, Blankstein R. Becoming an expert practitioner: the lifelong journey of education in cardiovascular imaging. *J Am Coll Cardiol Img*. 2021;14:1504:1507.
- **5.** Madamanchi C, Di Carli MF, Blankstein R. What is multimodality cardiovascular imaging and how can it be delivered? *Heart*. 2021;107:503-508.